**§1.1 – DUTIES, RIGHTS, RESPONSIBILITIES**

**\*\*\* Being a citizen means that you have certain D\_\_\_\_\_\_\_\_\_\_, R\_\_\_\_\_\_\_\_\_, & R\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. \*\*\***

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| **DUTIES, RIGHTS, & RESPONSIBILITES** |
| **(CIVIC) DUTIES** | **RIGHTS** | **RESPONSIBILITIES** |
| DEFINE:Things we are r\_\_\_\_\_\_\_\_\_\_\_ to do by l\_\_\_\_\_. | DEFINE: Things g\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to us by our g\_\_\_\_\_\_\_E\_\_\_\_\_\_\_\_\_\_\_ + L\_\_\_\_\_\_\_\_\_\_\_ + S\_\_\_\_\_\_\_\_\_\_\_* EQUALITY/CIVIL RIGHTS = e\_\_\_\_\_\_\_\_ p\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or f\_\_\_\_\_\_\_\_\_\_\_\_\_, under the l\_\_\_\_\_
* LIBERTY/CIVIL LIBERTIES = f\_\_\_\_\_\_\_\_\_\_\_\_ to t\_\_\_\_\_\_\_ or a\_\_\_\_ without government interference
* SECURITY = p\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from h\_\_\_\_\_\_ by the government
 | DEFINE:Things we are s\_\_\_\_\_\_\_\_\_\_\_ to do for the g\_\_\_\_\_\_ of societyBesides things we must do, these are things that make us g\_\_\_\_\_\_ c\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| EXAMPLES: (5)**SEE CHART ON PAGE 153*** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
 | EXAMPLES: (3)**SEE CHART ON PAGE 153*** Civil rights: all citizens have rights if they are a\_\_\_\_\_\_\_\_\_\_\_ of a crime (right to an a\_\_\_\_\_\_\_\_\_, right to not t\_\_\_\_\_\_\_\_\_\_ against yourself, etc.)
* Civil liberties: all citizens have \_\_st Amendment rights protecting freedom of e\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (R\_\_\_\_\_\_\_\_\_\_\_\_, A\_\_\_\_\_\_\_\_\_\_\_\_\_, P\_\_\_\_\_\_\_, P\_\_\_\_\_\_\_\_\_\_\_\_\_\_, S\_\_\_\_\_\_\_\_\_)
* Security: safety from t\_\_\_\_\_\_\_\_\_\_\_ & c\_\_\_\_\_\_, e\_\_\_\_\_\_\_\_\_\_\_\_\_\_ security (h\_\_\_\_\_\_\_\_\_\_\_\_\_ or s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
 | EXAMPLES: (4)**SEE CHART ON PAGE 153*** Be i\_\_\_\_\_\_\_\_\_\_\_\_\_ & v\_\_\_\_\_
* P\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in your c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & g\_\_\_\_\_\_\_ (v\_\_\_\_\_\_\_\_\_\_\_\_\_)
* R\_\_\_\_\_\_\_\_\_\_\_ the r\_\_\_\_\_\_\_ & p\_\_\_\_\_\_\_\_\_\_\_\_ of others
* R\_\_\_\_\_\_\_\_\_\_\_ different o\_\_\_\_\_\_\_\_\_\_\_\_ & ways of life
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| **CIVIC VS. PERSONAL RESPONSIBILITIES** |
| **CIVIC RESPONSIBILITY** | **PERSONAL RESPONSIBILITY** |
| DEFINE:Things we are s\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to do for the g\_\_\_\_\_\_ of s\_\_\_\_\_\_\_\_\_\_\_ | DEFINE:Things we are s\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to do for our o\_\_\_\_\_ g\_\_\_\_\_\_ |
| EXAMPLES: (3)* V\_\_\_\_\_\_\_\_\_
* V\_\_\_\_\_\_\_\_\_\_\_\_ in your community
* R\_\_\_\_\_\_\_\_\_\_ others
 | EXAMPLES: (3)* Pay your B\_\_\_\_\_\_\_ on time
* Get plenty of E\_\_\_\_\_\_\_\_\_\_\_
* Clean your H\_\_\_\_\_\_\_\_
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**EXIT SLIP §1.1 – U.S. Citizenship (continued)**

*Silently read pages 153-154 in the Civics textbook, then complete the questions below. After silent reading, you will be permitted to share ON A SEPARATE SHEET OF PAPER.*

1. How do duties differ from responsibilities? (scan p. 151)
2. Is voting a right or responsibility, and WHY? (p. 153)
3. What is tolerance, & how can/do you practice tolerance in your life every day? (p. 154)
4. What are three ways you can express your views & influence government? (p. 154)
5. Why are citizens’ responsibilities to their communities an important part of our democratic system? (focus on last two paragraphs of p.154)

**§1.2 – U.S. CITIZENSHIP**

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| **TWO WAYS TO BECOME AN AMERICAN CITIZEN** |
| **By birth**:Type of citizen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ CITIZENThree cases:* Born in \_\_\_\_\_\_ or its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (incl. \_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_) & to \_\_\_\_\_\_\_\_\_\_\_\_ who is a US \_\_\_\_\_\_\_\_\_\_\_
	+ Ex.: Born in \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ to parents who are from \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_
* Born \_\_\_\_\_\_\_\_\_\_\_\_ of USA to at least one \_\_\_\_\_\_\_\_\_\_\_\_ who is a US \_\_\_\_\_\_\_\_\_
	+ Ex.: Born in \_\_\_\_\_\_\_\_\_\_ to a parent from \_\_\_\_\_\_\_\_\_
* Born in \_\_\_\_\_\_ or its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to a \_\_\_\_\_\_\_\_\_\_ who ***isn’t*** a \_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Ex.: Born in \_\_\_\_\_\_\_\_\_\_\_\_ to parents who are \_\_\_\_\_\_\_\_\_\_\_ citizens
 | If NOT by birth:If not a natural-born citizen, one must go **through the** **n\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ process** to become a citizen:Type of citizen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CITIZENRequirements:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Steps:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **THREE WAYS TO LOSE AMERICAN CITIZENSHIP** |
| **WAYS** | **EXPLANATION** | **EXAMPLE** |
| **(1)** |  |  |
| **(2)** |  |  |
| **(3)** |  |  |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EXIT SLIP §1.2 – U.S. Citizenship (continued)**

*Silently read pages 18-19 in the Civics textbook,* ***When given the signal,*** *talk with two people BESIDE YOU about the following questions and COMPLETE THEM ON A SEPARATE SHEET OF PAPER. Be prepared to share.*

1. What are the two main considerations that the government uses to accept/reject applications to enter the country?
2. What is the difference between an immigrant with legal status and undocumented immigrant?
3. How do some businesses take advantage of undocumented immigrants?
4. What are some of the problems and fears that undocumented immigrants have?
5. What is the difference between a resident alien and nonresident alien?
6. How are immigrants’ lives SIMILAR to those of American citizens?
7. How are immigrants’ lives DIFFERENT from those of American citizens?

**§1.3 – AMERICAN DIVERSITY & CHANGING VIEWS OF CITIZENSHIP**

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| **Citizenship & the u.s. Constitution** |
|  | **year** | **explanation** |
| **CONSTITUTION** |  |  |
| Article I, Section 8, Clause 4 |  | The U.S. \_\_\_\_\_\_\_\_\_\_ has power to make rules for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ process |
| Amendment XIII (\_\_\_th) |  | - Result of the C\_\_\_\_\_\_\_\_ W\_\_\_\_\_- Outlawed s\_\_\_\_\_\_\_ |
| Amendment XIV (\_\_\_th) |  | - Result of the C\_\_\_\_\_\_\_\_ W\_\_\_\_\_- Guaranteed \_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_ protection to all natural-born & naturalized \_\_\_\_\_\_\_\_, including former s\_\_\_\_\_\_ |
| Amendment XV (\_\_\_th) |  | - Result of the C\_\_\_\_\_\_\_\_ W\_\_\_\_\_- Guaranteed right to v\_\_\_\_ to all citizens, regardless of a citizen’s r\_\_\_\_ |
| Amendment XIX (\_\_\_th) |  | - Result of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- Guaranteed right to v\_\_\_\_ to all f\_\_\_\_\_\_ citizens |
| Amendment XXVI (\_\_\_th) |  | - Result of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, where 18-20 year olds were fighting & dying in combat but, in some states, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- Guaranteed right to v\_\_\_\_ to all citizens that were at least \_\_\_ years old |
| **LAWS** |  |  |
| Indian Naturalization Act |  | Expanded \_\_\_\_ c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to N\_\_\_\_\_\_\_\_ A\_\_\_\_\_\_\_\_\_\_\_ |
| PATRIOT Act |  | - Result of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- Goal: Prevent another major \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by increasing power of govt - F\_\_\_\_\_\_\_\_\_\_ (national) govt can monitor citizens’ private c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, such as \_\_\_\_\_\_ & \_\_\_\_\_\_ (some people think this violates the \_\_\_\_ Amendment of the U.S. Constitution which protects against \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) |
| **COURT CASES** |  |  |
| *Dred Scott v. Sandford* |  | - Former s\_\_\_\_\_ moved back to M\_\_\_\_\_\_\_\_\_\_\_\_\_ (slave state) & s\_\_\_\_\_ for his f\_\_\_\_\_\_\_\_\_- U.S. Supreme Court ruled that slaves were not considered citizens |
| **BIG TAKEAWAY FROM CHART: OVER TIME, FULL CITIZENSHIP HAS** |

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| **AMERICAN DIVERSITY: SALAD BOWL VS. MELTING POT** |
|  | **MELTING POT** | **SALAD BOWL** |
| Explanation |  |  |
| Examples (3 or more) |  |  |
| Views on immigration |  |  |
| Supports |  |  |

**EXIT SLIP §1.3**

*Silently read the article “Analogies for America: Beyond the Melting Pot” on the back page. Highlight, underline, & take notes on your copy if you wish.* ***When given the signal,*** *talk with two people BESIDE YOU about the following questions and COMPLETE THEM ON A SEPARATE SHEET OF PAPER. Be prepared to share.*

*Complete on a separate sheet of notebook paper.*

(1) Why does the author think that the “melting pot” metaphor of diversity in the United States is not entirely accurate?

(2) Why does the author think that the “salad bowl” metaphor of diversity in the United States is not entirely accurate?

(3) What metaphor does the author use to describe American diversity?

(4) Explain the author’s metaphor.

**§1.4 – TYPES OF GOVERNMENT (PART ONE)**

**\*\*\*The two main categories of government are: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.\*\*\***

**AUTHORITARIAN GOVERNMENT**

* Definition:
* Who has the ultimate power, or who is sovereign?
* Do citizens tend to hold many rights or few rights?
* How does government keep order over society?
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Related forms of government (five):
* Historical/current examples:

**DEMOCRATIC GOVERNMENT**

* Definition:
* Who has the ultimate power, or who is sovereign?
* Do citizens tend to hold many rights or few rights?
* How does govt keep order over society?
* Related forms of govt:
* Historical/current examples:

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| **AUTHORITARIAN FORMS OF GOVT** |
| **TYPE** | **DEFINE/EXPLAIN** | **EXAMPLES (2 OR MORE)** |
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**EXIT SLIP §1.4**

*Silently read “Types of Government” from pages 23-26 in the textbook, the work on #2-6 on page 26.* ***When given the signal,*** *talk with two people BESIDE YOU about the questions and COMPLETE THEM ON A SEPARATE SHEET OF PAPER. Be prepared to share.*

See questions #2-6 on page 26.

**§1.5 – TYPES OF GOVERNMENT (PART TWO)**

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| **DEMOCRATIC FORMS OF GOVT** |
| **TYPE** | **DEFINE/EXPLAIN** | **PROS/BENEFITS** | **CONS/DRAWBACKS** | **EXAMPLES (2+)** |
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What is the term for a society without a government?

What is an example of this system?

**EXIT SLIP §1.5**

*Complete the blue Unit #1 Study Guide.*