**UNIT #1 – STUDY GUIDE**

(1) How did the 13th, 14th, 15th, 19th, and 26th Amendments to the U.S. Constitution change the concept of citizenship?

(2) During times of crisis, such as after the September 11th, 2001 terrorist attacks, the U.S. government has limited certain civil liberties. How did the government restrict civil liberties following these attacks?

(3) Identify whether the speaker adheres to the melting pot or salad bowl theory:

“When people give up their heritage, they give up a big part of themselves.”

Choose: MELTING POT or SALAD BOWL

(4) Identify whether the speaker adheres to the melting pot or salad bowl theory:

“We cannot be a united people and be a nation of hyphenated Americans. If we focus on being Irish Americans or Japanese Americans, we are not united, but rather breaking apart.”

Choose: MELTING POT or SALAD BOWL

(5) What are some ways that people become politically active in their communities? Give three examples.

(6) What are civic duties? Give three examples.

(7) What are the three main rights of all U.S. citizens?

(8) What are civic responsibilities? Give three examples.

(9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - process of becoming a citizen

(10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - involuntary loss of citizenship due to fraud during the naturalization process

(11) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - sending an undocumented immigrant back to their country of origin

(12) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - giving up one’s citizenship to become a citizen of another country

(13) What is a person required to do during the naturalization process?

(14) Explain for each scenario, whether the person is a natural born U.S. citizen and ***WHY***.

(A) Born in Puerto Rico to Japanese parents

(B) Born in Illinois to Guatemalan parents

(C) Born in France to an American mother and German father

(D) Born in Canada to parents who are U.S. expatriates

(15) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - All political power is in the hands of one person.

(16) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - A person who thinks that governments have been unfair or unjust to people and would rather have no government would support this.

(17) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - A country with this form of government would feature a religious leader that has all of the political power.

(18) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - This form of government demands loyalty of its citizens, often through violence, and certain rights are restricted, such as freedom of the press.

(19) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - Although the United Kingdom has a queen, she only performs a ceremonial role, and political power is held by elected officials in the House of Lords and House of Commons.

(20) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - In this type of government, a few wealthy people have all of the political power.

(21) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - Ancient Sparta and Native American tribes had governments controlled by a small group of citizens who made all decisions.

(22) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - Citizens elect their leaders in this type of government found in Scandinavian countries such as Denmark, Sweden, and Norway; many of the needs of the people are provided directly by the government, such as healthcare and higher education

(23) Complete the chart below.

|  |  |  |  |
| --- | --- | --- | --- |
| **Type of Government** | **Definition** | **Example** | **Authoritarian or Democratic** |
| Direct Democracy |  |  | **Choose:**Authoritarian or Democratic |
| Representative Democracy( \_\_\_\_\_\_\_\_\_\_ ) |  |  | **Choose:**Authoritarian or Democratic |
| Absolute Monarchy |  |  | **Choose:**Authoritarian or Democratic |

(24) Complete the chart below.

|  |  |  |
| --- | --- | --- |
|  | Advantage | Challenge/Problem |
| Direct Democracy |  |  |
| Representative Democracy |  |  |

(25) Explain the salad bowl and melting pot metaphor for American diversity. Explain which one you agree with the most, citing examples we discussed.