**UNIT #2 – CIVICS & ECONOMICS – ORANGE WORKSHEET**

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| **§2.1 - PHILOSOPHERS** | | | | | |
|  | | **LOCKE** | **ROUSSEAU** | **MONTESQUIEU** | **VOLTAIRE** |
| IDEAS | - All humans are born w/:  - Purpose of govt:  - If govt doesn’t do this, the ppl can: | | - S\_\_\_\_\_ C\_\_\_\_\_\_\_ Theory:  - In a state of nature, ppl have unlimited f\_\_\_\_\_\_\_, but no s\_\_\_\_\_\_\_\_\_  - Ppl agree to give up some f\_\_\_\_\_\_\_\_ in exchange for s\_\_\_\_\_\_\_\_\_  - Social contract is mean to ensure the g\_\_\_\_\_\_\_\_ w\_\_\_\_\_\_\_ (common good) & c\_\_\_\_\_\_\_ d\_\_\_\_\_\_\_\_ (mutual protection) | - S\_\_\_\_\_\_\_\_\_\_ of p\_\_\_\_\_\_\_ by having \_\_\_\_\_\_\_\_\_ branches of govt  - Each branch has its own f\_\_\_\_\_\_\_\_\_ & p\_\_\_\_\_\_  - C\_\_\_\_\_\_ & b\_\_\_\_\_\_\_\_\_\_\_: one branch can limit the power of other branches | - T\_\_\_\_\_\_\_\_\_\_\_  - Govt should protect citizens’ c\_\_\_\_ l\_\_\_\_\_\_\_\_ (such as freedom of expression)  - Critical of o\_\_\_\_\_\_\_\_\_\_\_ r\_\_\_\_\_\_\_\_\_ |
| HOW THEIR IDEAS INFLUENCED AMERICAN GOVT (use the last column in your notes) |  | |  |  |  |

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| **§2.2 – FOUNDATIONAL DOCUMENTS** | | | | |
|  | **MAYFLOWER COMPACT** | **ALBANY PLAN OF UNION** | **ENGLISH BILL OF RIGHTS** | **MAGNA CARTA** |
| BACKGROUND  (use the background boxes in your 2.2 notes) |  |  |  |  |
| SIGNIFICANCE / INFLUENCE ON AMERICAN GOVT (use the highlighted portions of the main ideas/significance in your notes) |  |  |  |  |

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| **§2.3 – ROAD TO REVOLUTION** | | | |
|  | **SALUTARY NEGLECT** | **SELF-GOVT** | **POPULAR SOVEREIGNTY** |
| EXPLANATION OR EXAMPLES | [EXPLAIN WHAT IT IS] | [3 EXAMPLES]   * M\_\_\_\_\_\_\_\_\_ C\_\_\_\_\_\_\_\_\_\_\_ * Virginia H\_\_\_\_\_\_ of B\_\_\_\_\_\_\_\_\_\_ * By 1776, all 13 colonies had colonial l\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or assemblies | [EXPLAIN WHAT IT IS]  Also known as, “c\_\_\_\_\_\_\_\_\_\_\_ of the g\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **§2.3 – ROAD TO REVOLUTION** | | | | |
|  | **NAVIGATION ACTS** | **STAMP ACT** | **INTOLERABLE / COERCIVE ACTS** | **SECOND CONTINENTAL CONGRESS** |
| EXPLANATION |  |  |  |  |
| SIGNIFICANCE |  |  |  |  |

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| **§2.4 – DECLARATION OF INDEPENDENCE** | |
| Author |  |
| Time/Place |  |
| Who inspired the ideas behind the Declaration? What were those ideas? | * Thinker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Ideas: |
| Five events that led to the signing of the Declaration |  |
| Summary (use your copy of the abridged version of the Declaration of Independence | * PART I: I\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * PART II: Explains the purpose & p\_\_\_\_\_\_\_\_\_\_\_\_\_ of govt, including to p\_\_\_\_\_\_\_\_\_\_\_ citizens’ n\_\_\_\_\_\_\_\_\_\_\_ r\_\_\_\_\_\_\_\_\_ * PART III: List of g\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (reasons for being upset) against King George * PART IV: How the colonists tried \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * PART V: Statement where colonists officially d\_\_\_\_\_\_\_\_\_ i\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & explain what p\_\_\_\_\_\_\_\_ they have as a new nation, such as levy w\_\_\_\_, contract a\_\_\_\_\_\_\_\_\_\_\_\_ with other countries, & establish c\_\_\_\_\_\_\_\_\_\_\_\_\_ or trade |

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| **§2.4 – ARTICLES OF CONFEDERATION** | |
| What was it? |  |
| What type of govt? |  |
| Weaknesses (p. 69, chart) |  |

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| **§2.5 – FEDERALISTS vs. ANTI-FEDERALISTS** | | |
|  | **FEDERALISTS** | **ANTI-FEDERALISTS** |
| Support/Oppose new Constitution |  |  |
| Who should have more power: national govt or state govts? | Choose: National / State | Choose: National / State |

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| **§2.5 – CONSTITUTIONAL COMPROMISES** | | |
|  | **FACTIONS INVOLVED** | **WHAT IT DID** |
| **GREAT COMPROMISE** |  |  |
| **THREE-FIFTHS COMPROMISE** |  |  |
| **SLAVE-TRADE COMPROMISE** |  |  |
| **BILL OF RIGHTS** |  |  |