**UNIT #2 – CIVICS & ECONOMICS – ORANGE WORKSHEET**

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| **§2.1 - PHILOSOPHERS** |
|  | **LOCKE** | **ROUSSEAU** | **MONTESQUIEU** | **VOLTAIRE** |
| IDEAS | - All humans are born w/:- Purpose of govt:- If govt doesn’t do this, the ppl can: | - S\_\_\_\_\_ C\_\_\_\_\_\_\_ Theory:- In a state of nature, ppl have unlimited f\_\_\_\_\_\_\_, but no s\_\_\_\_\_\_\_\_\_- Ppl agree to give up some f\_\_\_\_\_\_\_\_ in exchange for s\_\_\_\_\_\_\_\_\_- Social contract is mean to ensure the g\_\_\_\_\_\_\_\_ w\_\_\_\_\_\_\_ (common good) & c\_\_\_\_\_\_\_ d\_\_\_\_\_\_\_\_ (mutual protection) | - S\_\_\_\_\_\_\_\_\_\_ of p\_\_\_\_\_\_\_ by having \_\_\_\_\_\_\_\_\_ branches of govt- Each branch has its own f\_\_\_\_\_\_\_\_\_ & p\_\_\_\_\_\_- C\_\_\_\_\_\_ & b\_\_\_\_\_\_\_\_\_\_\_: one branch can limit the power of other branches | - T\_\_\_\_\_\_\_\_\_\_\_- Govt should protect citizens’ c\_\_\_\_ l\_\_\_\_\_\_\_\_ (such as freedom of expression)- Critical of o\_\_\_\_\_\_\_\_\_\_\_ r\_\_\_\_\_\_\_\_\_ |
| HOW THEIR IDEAS INFLUENCED AMERICAN GOVT (use the last column in your notes) |  |  |  |  |

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| **§2.2 – FOUNDATIONAL DOCUMENTS** |
|  | **MAYFLOWER COMPACT** | **ALBANY PLAN OF UNION** | **ENGLISH BILL OF RIGHTS** | **MAGNA CARTA** |
| BACKGROUND(use the background boxes in your 2.2 notes) |  |  |  |  |
| SIGNIFICANCE / INFLUENCE ON AMERICAN GOVT (use the highlighted portions of the main ideas/significance in your notes) |  |  |  |  |

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| **§2.3 – ROAD TO REVOLUTION** |
|  | **SALUTARY NEGLECT** | **SELF-GOVT** | **POPULAR SOVEREIGNTY** |
| EXPLANATION OR EXAMPLES | [EXPLAIN WHAT IT IS] | [3 EXAMPLES]* M\_\_\_\_\_\_\_\_\_ C\_\_\_\_\_\_\_\_\_\_\_
* Virginia H\_\_\_\_\_\_ of B\_\_\_\_\_\_\_\_\_\_
* By 1776, all 13 colonies had colonial l\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or assemblies
 | [EXPLAIN WHAT IT IS]Also known as, “c\_\_\_\_\_\_\_\_\_\_\_ of the g\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **§2.3 – ROAD TO REVOLUTION** |
|  | **NAVIGATION ACTS** | **STAMP ACT** | **INTOLERABLE / COERCIVE ACTS** | **SECOND CONTINENTAL CONGRESS** |
| EXPLANATION  |  |  |  |  |
| SIGNIFICANCE |  |  |  |  |

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| **§2.4 – DECLARATION OF INDEPENDENCE** |
| Author |  |
| Time/Place |  |
| Who inspired the ideas behind the Declaration? What were those ideas? | * Thinker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Ideas:
 |
| Five events that led to the signing of the Declaration |  |
| Summary (use your copy of the abridged version of the Declaration of Independence | * PART I: I\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* PART II: Explains the purpose & p\_\_\_\_\_\_\_\_\_\_\_\_\_ of govt, including to p\_\_\_\_\_\_\_\_\_\_\_ citizens’ n\_\_\_\_\_\_\_\_\_\_\_ r\_\_\_\_\_\_\_\_\_
* PART III: List of g\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (reasons for being upset) against King George
* PART IV: How the colonists tried \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* PART V: Statement where colonists officially d\_\_\_\_\_\_\_\_\_ i\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & explain what p\_\_\_\_\_\_\_\_ they have as a new nation, such as levy w\_\_\_\_, contract a\_\_\_\_\_\_\_\_\_\_\_\_ with other countries, & establish c\_\_\_\_\_\_\_\_\_\_\_\_\_ or trade
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| **§2.4 – ARTICLES OF CONFEDERATION** |
| What was it? |  |
| What type of govt? |  |
| Weaknesses (p. 69, chart) |  |

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| **§2.5 – FEDERALISTS vs. ANTI-FEDERALISTS** |
|  | **FEDERALISTS** | **ANTI-FEDERALISTS** |
| Support/Oppose new Constitution |  |  |
| Who should have more power: national govt or state govts? | Choose: National / State | Choose: National / State |

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| **§2.5 – CONSTITUTIONAL COMPROMISES** |
|  | **FACTIONS INVOLVED** | **WHAT IT DID** |
| **GREAT COMPROMISE** |  |  |
| **THREE-FIFTHS COMPROMISE** |  |  |
| **SLAVE-TRADE COMPROMISE** |  |  |
| **BILL OF RIGHTS** |  |  |