**UNIT #4 – CIVICS & ECONOMICS – ORANGE WORKSHEET**

**§4.1 – BRANCHES OF GOVERNMENT: OVERVIEW & LEGISLATIVE BRANCH (NATIONAL & STATE)**

*Complete the analogies:*

* Bill of Rights : U.S. Constitution :: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : NC Constitution
* Law making : \_\_\_\_\_\_\_\_\_\_\_\_ branch :: Law enacting : \_\_\_\_\_\_\_\_\_\_\_\_ branch :: Law interpreting : \_\_\_\_\_\_\_\_\_\_\_ branch

*Place each power in the chart below.*

* Support welfare programs, public housing, etc.
* Propose amendments to the U.S. Constitution
* Establish U.S. Post Offices
* Impeach govt officials
* Prohibit discrimination in restaurants, hotels, & other public accommodations
* Coin, print, & regulate money
* Declare war
* Limit the number of immigrants to the U.S.
* Establish laws of naturalization
* Confirm or reject nominees of president to federal courts or to his/her Cabinet
* Draft people into armed services
* Collect taxes
* Borrow money
* Ratify treaties w/ foreign countries

|  |  |  |
| --- | --- | --- |
| **EXPRESSED/ENUMERATED** | **IMPLIED/ELASTIC** | **NON-LEGISLATIVE** |
|  |  |  |

*Match the bullet with the description of the limit on legislative power.*

|  |  |
| --- | --- |
| **Limit** | **Description** |
|  | No official religion |
|  | No laws that suspend right of citizens to have day in court |
|  | Supreme Court can declare laws passed by Congress as unconstitutional, president can veto a bill passed by Congress |
|  | No interference w/ powers granted only to the state govts |
|  | No laws that make actions criminal after they have been committed |

* Checks & balances
* Reserved powers
* No *ex post facto* laws
* Establishment Clause
* Habeas corpus

*Complete chart below.*

|  |  |  |
| --- | --- | --- |
| **Power to…** | **U.S. House of Reps.** | **U.S Senate** |
| Ratify treaties w/ foreign countries |  |  |
| Impeach govt officials |  |  |
| Put govt officials on trial & convict/acquit them |  |  |
| Confirm/reject president’s nominees to federal courts, foreign ambassadors, & members of his/her Cabinet |  |  |

*Complete chart below.*

|  |  |  |
| --- | --- | --- |
|  | **U.S. HOUSE OF REPRESENTATIVES** | **U.S. SENATE** |
| # Members |  |  |
| Proportional or Equal Representation | Proportional / Equal | Proportional / Equal |
| Constituents: Entire State or District | Entire State / District | Entire State / District |
| Term of Office |  |  |
| Leaders |  |  |
| Limited or Extended Debate (p. 203) | Limited / Extended | Limited / Extended |

**§4.2 – BRANCHES OF GOVERNMENT: EXECUTIVE BRANCH (NATIONAL & STATE)**

*Complete charts below.*

|  |  |  |
| --- | --- | --- |
|  | **PRESIDENT** | **VP** |
| Term of Office |  |  |
| Term Limits |  |  |
| Qualifications | --- |  |
| How Chosen | E\_\_\_\_\_\_\_\_\_\_\_\_\_ C\_\_\_\_\_\_\_\_\_ |  |
| Powers | - \_\_\_\_\_\_, or reject bills- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_-\_\_\_\_\_\_\_ of armed forces- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ federal court judges, ambassadors, & members of Cabinet- Issue \_\_\_\_\_\_\_\_\_\_\_\_\_ for ppl convicted of federal crimes- Make \_\_\_\_\_\_\_\_\_\_\_\_ w/ other countries | - Serves as \_\_\_\_\_\_\_\_\_\_\_\_ of the \_\_\_\_\_\_\_\_\_\_- Casts \_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_\_ votes in the \_\_\_\_\_\_\_\_\_\_\_- Serves as \_\_\_\_\_\_\_\_\_\_\_\_\_ if current one unable to serve |

|  |  |  |
| --- | --- | --- |
|  | **GOVERNOR** | **LT-GOV** |
| Term of Office |  |  |
| Term Limits |  |  |
| Powers | - Proposes \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- Carries out \_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_ govt officials, prepares state \_\_\_\_\_\_\_\_\_\_\_- \_\_\_\_\_\_, or reject bills by the General Assembly | - Serves as \_\_\_\_\_\_\_\_\_\_\_\_\_ of the \_\_\_\_\_\_\_\_\_- Casts \_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_\_ votes in the \_\_\_\_\_\_\_\_\_\_\_- Serves as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ if current on unable to serve |

**§4.3 – BRANCHES OF GOVERNMENT: JUDICIAL BRANCH (NATIONAL & STATE)**

|  |  |
| --- | --- |
| Name of highest court |  |
| * # members
 |  |
| * Title of members besides leader
 |  |
| * Title of leader
 |  |
| * How chosen
 |  |
| * In what two types of cases does it have original jurisdiction
 |  |
| * Main role or power
 |  |
| * Limits on power
 |  |

**§4.4 – BRANCHES OF GOVERNMENT: ROLES OF THE PRESIDENT & EXECUTIVE AGENCIES**

|  |  |
| --- | --- |
| **Role of President** | **Headline/Example** |
|  | “President greets foreign leaders on trip to Africa”  |
|  | “President will propose a bill to Congress to reduce poverty” |
|  | “President meets with Office of Management and Budget to discuss upcoming budget” |
|  | “President orders 5,000 troops back to the U.S. from Afghanistan” |
|  | “President will campaign for Democrats is tight Senate races” |
|  | “President nominates distinguished Harvard Law School professor to the Supreme Court” |
|  | “President takes steps to normalize relations with Cuba” |

**§4.5 – BRANCHES OF GOVERNMENT: LEGISLATIVE PROCESS & CONGRESSIONAL COMMITTEES**

*Place the steps of the legislative process in order from #1-9. Assume the bill involves raising revenue.*

\_\_\_ Differences b/w House & Senate versions are resolved in conference committee

\_\_\_ Bill introduced in Senate, assigned a number, & referred to Senate committees

\_\_\_ Bill introduced in House, assigned a number, & referred to House committees

\_\_\_ Identical bill given up-or-down vote by both chambers

\_\_\_ Bill sent to president to sign or veto

\_\_\_ Bill debated in House committees

\_\_\_ Bill debated in Senate committees

\_\_\_ Bill debated on Senate floor

\_\_\_ Bill debated on House floor